

Lights, Camera, Literacy!
(Part Two)
Lesson Plan # 34

Topics:
Journal Writing
LCL! 3x3 Story Path-Act II.c.

Outcomes:

Students will follow organizational procedures.
Students will see, hear, and use applicable vocabulary.
Students will examine the LCL! 3x3 Story Path-Act II.c.
Students will work toward completing the production of Act II. c.

Materials:

Writing journals
Video cameras
Tripods
Mini-dv tapes or memory cards
Computers with editing software
LCD projector
Chart paper
Post-its
Individual student pocket folders

DVD: *AKEELAH AND THE BEE*

HANDOUTS: LCL! 3x3 Story Path (in student folders)
LCL! 3x3 Story Path -Act II Planning sheet (in student folders)

New Vocabulary: etymologies

Sequence of Events:

I. Journal Writing (15)

1. Today's Prompt:

How do you feel about learning etymologies of words?

II. Act II. c. (20)

1. Direct students to their LCL! 3x3 Story Path Planning sheet.

HANDOUT: LCL! 3x3 Story Path Planning sheet (in student folders)

Remind students about "The Magic Three" and how they have already filmed two major obstacles for their main character.

2. Now they will be planning and filming the third obstacle for Act II.

III. Pre-Production (30)

1. Direct students, in their groups, to storyboard scenes for their third obstacle.
2. Groups next create shot lists for these scenes.

IV. In Production/Post-Production (120)

1. Students film Act II.c.
2. Then they work on editing their production, thus far.

V. Reflection: (15)

1. Direct students to the hanging chart paper labeled:

How does the LCL! 3x3 Story Path help guide your story?

2. Hand out Post-its on which students write their response to post on the chart.
3. Review the comments on the Post-Its with the class, so students have a sense of what was learned. Make sure to clear up any misconceptions.